



IMMERSION

Learning languages playfully

Dive into Immersion!
English - German





Immersion

Immersion = to dive into and immerse in a new language.

This definition is commonly used to describe immersion learning, the most successful method for language learning and teaching.

Children use the new language intuitively by learning new words in their daily surroundings, just as they do when learning their mother tongue. The new language acquires meaning through the thematic content. Immersion requires an early and ongoing contact with the new language. Starting in daycare at the age of one, children have intensive daily contact to two languages until they leave 5 years later to start school. An optimal start for second language learning!

Immersion can also be continued in primary school. There have been immersion classes at the Leineberg primary school since 2008, accompanied by the sports support program for school children - the ASC Leineberg Junior Club.

What are the benefits of immersion?

- Children learn a new language easily, as they would learn their mother tongue - by ear!
- The phonological advantage of children over adult language learners (sound, melody, accent) is exploited.
- It lays the foundations for further language learning.
- Natural curiosity and openness towards new languages and cultures is promoted.
- Positive language experiences promote children's self-confidence and self-esteem.
- The communication skills of children are broadened, and their social skills promoted.
- For our children learning a new language is fun; it's natural and can even be fun and exciting!

How does Immersion work?

- Children are exposed to the new language in a playful, child-friendly way, without pressure and with a lot of fun.
- By implementing the principle of "one person- one language", the English team speaks only English with the children and the German team only German.
- Gestures, mimics, and actions encourage understanding and motivate to join in!
- Playful, multi-sensory, child- and age-appropriate and without any pressure.
- Action songs, rhymes, games, and dance encourage to join in.
- Situation-orientated, using recurring daily greetings and rituals.
- German, English, and international books, music, games and materials are brought into play!
- Language is brought to life by teaching and practicing English and German culture and traditions!
- Parents do not have to have any language skills in the new language and do not have to practice the language with their child. They should merely be open to immersion.
- The foundation of a second language learned early at pre-school is not lost. By engaging in multilingualism at an early stage, the basis for language learning is not lost, even without continuous language acquisition. The greater social and cognitive competence of 'immersion children' remains a valuable basis for life.

Multilingualism is a gift

especially when it can be achieved effortlessly through daily play activities in an immersion environment.



Immersion is alive at:

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